

University Outreach and Engagement MICHIGAN STATE UNIVERSITY

Michigan State University **Outreach** and Engagement **AWARDS**

March 21, 2024

4:30 - 6:30 p.m. Kellogg Hotel and Conference Center Big Ten C

LAND ACKNOWLEDGEMENT FOR MICHIGAN STATE UNIVERSITY

Michigan State University occupies the ancestral, traditional, and contemporary lands of the Anishinaabeg – Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. In particular, the university resides on land ceded in the 1819 Treaty of Saginaw. We recognize Michigan's 12 federally recognized Native Nations, historic Indigenous communities in Michigan, Indigenous individuals and communities who live here now, and those who were forcibly removed from their homelands. In offering this land acknowledgement, we affirm Indigenous sovereignty, history, and experiences.



A Michigan Agricultural College map from 1857 overlaid with a modern map of Michigan State University. The circled area indicates the location of the Native encampment in 1857.



WELCOME REMARKS

Kwesi Brookins Vice Provost for University Outreach and Engagement

Kevin M. Guskiewicz President of Michigan State University

PRESENTATION OF AWARDS

Spartan Volunteer Service Awards Marissa Malleck, Hady Omar, Arianna Pittenger

2024 Graduate Student Awards for Community Engagement Scholarship Farish Jazlan, Taylor Elyse Mills, María Alejandra García Otero

2024 Graduate Student Award for Science Communication and Outreach Sheril Kirshenbaum

2024 Distinguished Partnership Award for Community-Engaged Creative Activity Creativity in the Time of COVID-19: Art for Equity and Social Justice

2024 Distinguished Partnership Award for Community-Engaged Teaching Making Better Veterinarians and Providing Services for Pets

2024 Distinguished Partnership Award for Community-Engaged Service PFAS Research, Education, and Action for Community Health

2024 Distinguished Partnership Award for Community-Engaged Research Supporting Educators' Well-Being and Relationship-Based Practices in Early Childhood Programs

2024 Distinguished Partnership Award for International Community-Engaged Scholarship

Energy Convergence for Off-Grid Amazonian Communities

Michigan State University Community Engagement Scholarship Lifetime Achievement Award Terrie E. Taylor

CLOSING REMARKS

Kwesi Brookins

Spartan Volunteer Service Awards

A presidential recognition, the award celebrates MSU students' commitment to community-engaged learning and is given to students who volunteer 100 hours or more in one year.

Remarks by Allyn R. Shaw, Assistant Vice President for Student Development and Leadership and Dean of Students

and

Introduced by Renee C. Brown, Director Center for Community Engaged Learning

Of the 130 students who received the Spartan Volunteer Service Award, three students volunteered over 750 hours in the 2022-2023 academic year and are being recognized today.

Introduced by Kristopher C. Keyton, Assistant Director, Student Volunteer Programs, Center for Community Engaged Learning

- Marissa Malleck, Lyman Briggs College and Honors College
- Hady Omar, College of Natural Science
- Arianna Pittenger, College of Social Science

2024 Graduate Student Awards for Community Engagement Scholarship

Recognizing graduate and graduate professional students for outstanding community-engaged scholarship

> Introduced by Pero Dagbovie, Vice Provost for Graduate and Postdoctoral Studies and Dean of the Graduate School

> > This award is co-sponsored by The Graduate School.

Community-Engaged Service and Practice

FARISH JAZLAN, College of Engineering

Evaluation of Ferry Services on Beaver, Sugar, Neebish, and Drummond Islands and Determining State Transportation Responsibilities to Island Residents

Michigan has the second-longest coastline after Alaska, with approximately 15,000 residents inhabiting the five most populous islands. Island residents expect to have equal access to work, health care, emergency services, and economic opportunities as mainland residents. Funded by the Michigan Department of Transportation, the project's main objectives were to identify mobility gaps for island residents and determine how authorities can intervene. The study's outcomes included insight into existing ferry operations, mobility gaps, and maintenance/funding needs. Farish Jazlan and the project team proposed strategic recommendations for MDOT on how state and federal authorities can address island residents' welfare and mobility needs.

Community-Engaged Teaching and Learning

TAYLOR ELYSE MILLS, College of Arts and Letters

Anishinaabeg Law: An Introduction to Tribal Law for Michigan Legal Practitioners

Most Michigan-based legal practitioners lack adequate training in Tribal laws; this in turn marginalizes Tribes and Native law students. Taylor Elyse Mills sought to address these issues in partnership with the Little Traverse Bay Bands of Odawa Indians and the Tribal State Federal Judicial Forum in Michigan. Their research identified Tribal law that students need to know and how to develop a pedagogical approach that incorporates DEI and avoids tokenism. Mills compiled a Tribal Law Handbook. The handbook will serve as resource to prepare Michigan legal practitioners for work with Tribes and to demarginalize Tribal communities in legal education.

Continued on next page

Community-Engaged Research

MARÍA ALEJANDRA GARCÍA OTERO, College of Agriculture and Natural Resources

Transforming Gender Norms in Rural Development: A Case in Colombia

María Alejandra García Otero's research focuses on advancing gender equality, the fifth UN Sustainable Development Goal. She worked with Corporación Mundial de la Mujer Colombia (CMMC) to explore its gender development programs in Colombia, focusing on how they foster rural empowerment and challenge gender norms. As part of her dissertation, García Otero collaborated with CMMC and her advisor on a research and intervention proposal aimed at empowering rural women at the collective level by transforming gender norms and addressing the roots of inequality.

2024 Graduate Student Award for Science Communication and Outreach

Recognizing and honoring graduate and graduate professional students for excellence in science communication and outreach

Introduced by Pero Dagbovie, Vice Provost for Graduate and Postdoctoral Studies and Dean of the Graduate School

This award is co-sponsored by The Graduate School.

SHERIL KIRSHENBAUM, College of Agriculture and Natural Resources

Serving Up Science

As the writer and host of the PBS/WKAR series *Serving Up Science*, Sheril Kirshenbaum educates viewers about food and its impacts on health and the environment. Food choices and agricultural practices set the course for the collective future of food production and its impact on the environment. However, a lack of public understanding and support for science and research related to the way food is harvested, consumed, and wasted on a personal and international scale may hinder progress. *Serving Up Science* navigates these complex relationships within the global food system for a wide variety of audiences.

Distinguished Partnership Awards

Recognizing highly engaged and scholarly community-based research, creative activity, teaching, and service collaborations, both in the United States and abroad, that positively impact both the community and scholarship

Introduced by Kwesi Brookins Vice Provost for University Outreach and Engagement

CREATIVITY IN THE TIME OF COVID-19: ART FOR EQUITY AND SOCIAL JUSTICE

Nancy DeJoy, College of Arts and Letters Capital City Film Festival Impression 5 Science Center Lansing Art Gallery and Education Center REACH Studio Art Center Refugee Development Center

Introduced by Judith Stoddart, Vice Provost for University Arts and Collections

Nancy DeJoy's community-university partnerships at MSU span 15 years. Focused on social justice issues related to identity, DeJoy has worked with survivors of sexual violence and several community partners. These partnerships have resulted in art exhibits/installations and conference presentations, expanding the public spaces for voices of people often not heard in the stories we tell about who we are as a community. Her most recent collaboration, "Creativity in the Time of COVID-19: Art for Equity and Social Justice," makes space for the creative work of those disproportionately affected by the pandemic. DeJoy and her partners collaborated to write a grant for the project. Funded by the Mellon Foundation, the exhibit included over 200 pieces of art from seven continents. Satellites to the main exhibits were installed at the Refugee Development Center, REACH Studio Art Center, Lansing Art Gallery and Education Center, and Impression 5, ensuring that diverse populations could view and respond to the stories told by exhibit materials. MSU Libraries will house a repository of the exhibits, making them available to people around the world and adding to the story of the pandemic the voices and creative work of many who often go unheard.

MAKING BETTER VETERINARIANS AND PROVIDING SERVICES FOR PETS

Donna L. Harris, College of Veterinary Medicine

CSNIP (Community Spay/Neuter Initiative Partnership)

Introduced by Carolina Restini, Associate Professor, College of Osteopathic Medicine

MSU College of Veterinary Medicine (CVM) and CSNIP have collaborated since the first student requested to participate in an externship there in 2009. This collaboration has expanded and developed into a true partnership in which fourth-year veterinary students can hone their skills while serving CSNIP clients, For MSU CVM students, the CSNIP externship is one of the most sought-after experiences. Three students are accepted for each threeweek block and rotate through surgical practice, anesthetic induction, and working at the Well Pet Clinic. Because of CSNIP's high caseload, students have the opportunity to advance their surgical and clinical skills at a rapid pace. In addition, students are exposed to clients from diverse backgrounds who have many challenges when accessing traditional veterinary care. CSNIP collaborates with CVM faculty when needed on complex cases, conducts research, and has seen a rise in patient care standards. CSNIP staff members enjoy the challenge of teaching veterinary students and the energy they bring to the practice. Another important benefit of this partnership is that it has developed a cohort of veterinarians who value the role nonprofits play in providing veterinary care for a community.

PFAS RESEARCH, EDUCATION, AND ACTION FOR COMMUNITY HEALTH

Courtney Carignan, College of Agriculture and Natural Resources and College of Veterinary Medicine

Great Lakes PFAS Action Network

Introduced by Deanna East, Associate Director, MSU Extension

Per- and polyfluoroalkyl substances (PFAS) were first discovered in 2010 at the former Wurtsmith Air Force Base in Oscoda, a town in Michigan on the coast of Lake Huron. Since then, many other PFAS-impacted sites have been identified in Michigan and across the globe. Detection of substantial contamination in drinking water can be an enormous source of stress for communities, which can be addressed by helping to improve understanding and promote health protective action. Courtney Carignan's engagement with communities aims to provide service by sharing information, useful connections, and resources. Her research helps identify and address major gaps in knowledge or resources that are of high concern to the community. PFAS contamination was discovered in Rockford and Belmont (Kent County) in 2017 in connection with poor disposal practices by a local tannery. Spurred by the need for educational support voiced by the affected community and others, Carignan helped develop fact sheets on PFAS blood testing and medical screening as part of PFAS REACH, an NIH-funded project. Her service and research aim to support autonomy and empowerment of community partners through shared decision-making.

SUPPORTING EDUCATORS' WELL-BEING AND RELATIONSHIP-BASED PRACTICES IN EARLY CHILDHOOD PROGRAMS

Holly E. Brophy-Herb, College of Social Science

Head Start for Kent County

Introduced by Kay Connelly, Associate Vice President for Research and Innovation

High-quality early care and education for very young children offer the largest, longest impacts on children's development, compared to programs beginning later. However, early childhood teacher stress/burnout, occurring at higher rates than among teachers of older children, poses significant risks to their capacity to engage in high-guality educational practices. Similarly, early childhood home visitors support a diverse population of children and families, including those whose development is at greater risk due to complex, poverty-related stressors. Over the past 26 years, the sustained, productive relationship between Holly Brophy-Herb and Early Head Start (EHS)/Head Start (HS), a federally funded program serving children 0-5 and their families experiencing low income, has addressed these critical issues. Their shared goals are to develop, implement, and evaluate materials to support children's social-emotional development, health, and well-being via promoting caregiver (parents, teachers, home visitors) well-being and high-quality practices. This partnership has yielded the development of widely adopted curricula, almost 20 publications, and more than \$2.9 million in funding. Longitudinal work on stress with more than 100 early childhood teachers provided significant insight into coping and is informing next steps in the team's work.

Distinguished Partnership Award for International Community-Engaged Scholarship

2024 Recipient

ENERGY CONVERGENCE FOR OFF-GRID AMAZONIAN COMMUNITIES

Maria Claudia Lopez Perez, College of Agriculture and Natural Resources

Emilio Moran, College of Social Science

Rachel Mourão, College of Communication Arts and Sciences Laboratory of Renewable Energy, Universidade Federal do Oeste Pará,

Brazil

Introduced by Steven Hanson, Vice Provost and Dean for International Studies and Programs

Approximately 650 million people worldwide lack consistent and affordable access to energy. Many of them reside in areas not covered by their country's national grid, and, as a result, they rely on expensive and unreliable diesel generators. An interdisciplinary team of researchers from MSU and Brazil are collaborating with four off-grid communities in Santarém, Brazilian Amazon, to address this issue. Before this project, these communities had access to electricity for at most two to three hours per day, provided they could afford diesel fuel for a community generator. This lack of reliable electricity prevented them from having basic appliances, such as refrigerators, water pumps, and internet modems. Grounded in the scholarship of energy justice, energy sovereignty, and participatory co-design, researchers are working closely with communities through steps that include dimensioning, planning, installation, training, and managing an improved off-grid energy system. Researchers fostered community engagement through citizen science, participatory workshops, surveys, observations, and interactions with community members. Additionally, they provided training on technical installation and maintenance. Each community now owns and governs a system co-designed to align with its values, needs, and local ecological characteristics. They are no longer in the dark.

Michigan State University Community Engagement Scholarship Lifetime Achievement Award

Recognizing individuals of outstanding sustained accomplishment in community-engaged scholarship through research, creative activity, teaching, and/or service and practice over the span of a career

Introduced by Kwesi Brookins Vice Provost for University Outreach and Engagement

TERRIE E. TAYLOR

MSU Foundation Professor University Distinguished Professor of Tropical Medicine College of Osteopathic Medicine

Terrie E. Taylor is an internationally recognized scientist and physician who has devoted her career to the fight against malaria, which she calls the "Voldemort of parasites." For nearly 40 years, she has worked tirelessly to save the lives of children in Africa afflicted with the deadliest form of the disease. She spends six months of the year in Malawi conducting malaria research while also treating patients, the vast majority of whom are children.

Since joining the faculty of the MSU College of Osteopathic Medicine, Taylor has collaborated with international communities in her scholarly, clinical, and outreach efforts. She has co-authored more than 200 peer-reviewed articles and has received nearly \$35 million in grants, many of which included researchers trained by her in the communities where she is engaged.

A passionate and dedicated educator, Taylor has hosted 24 students per year at her own expense for six-week rotations at Queen Elizabeth Hospital in Blantyre, Malawi, teaching them in groups of eight at a time. The Blantyre Malaria Project, established by Taylor and colleagues, conducts research and patient care in the field of pediatric cerebral malaria.

Taylor began her career by supervising an NIH-funded MSU grant in the Sudan. Upon her return, she completed an internal medicine residency, followed by a fellowship in tropical medicine at the Liverpool School of Tropical Medicine. The fellowship placed her in Malawi researching malaria, where she fell in love with the people and the country and found her calling.

Past Award Recipients

DISTINGUISHED PARTNERSHIP AWARDS

2023

Distinguished Partnership Award for Community-Engaged Research

Engaging Community in the Development of Low-Cost Technologies for Environmental Monitoring to Promote Environmental Health Literacy in a Low-Trust Setting: The Community-Driven Flint Project Jennifer S. Carrera, College of Social Science Community Based Organization Partners Community Driven Flint Action Council

Distinguished Partnership Award for Community-Engaged Creative Activity

MSU and the Lansing School District: Building an Intergenerational Constellation of Partnerships with Latinx and Indigenous Lansing School District Youth and Families

J. Estrella Torrez, Residential College in the Arts and Humanities Lansing School District

Distinguished Partnership Award for Community-Engaged Teaching

Community-Engaged Learning: Bridging Medical Education and Community-Based Strategies to Leverage Health Sciences, Social Initiatives, and Evidence-Based Knowledge Carolina Restini, College of Osteopathic Medicine Chippewa High School Coalition for Youth and Families Chippewa Valley High School Dakota High School

Distinguished Partnership Award for Community-Engaged Service

Caregiving, Aging, Research, and Education with AgeAlive and IMPART Alliance Clare C. Luz, College of Osteopathic Medicine City of East Lansing Prime Time Seniors Program

Distinguished Partner Award for International Community-Engaged Scholarship

Community Engagement with Pastoralists on the Tibetan Plateau Maria Lapinski, College of Communication Arts and Sciences John Kerr, College of Agriculture and Natural Resources Rain Liu, College of Social and Behavioral Sciences, University of Arizona Jinhua Zhao, College of Business, Cornell University Shan Shui Conservation Center

2022

Distinguished Partnership Award for Community-Engaged Research

Advocacy and Other Community Tactics to Challenge Barriers to HIV Care for Gay and Bisexual Men and Transgender Women (Project ACT) Robin Lin Miller, College of Social Science MPact Global Action for Gay Men's Health and Rights

Distinguished Partnership Award for Community-Engaged Creative Activity

Archivo de Respuestas Emergencias de Puerto Rico Christina Boyles, College of Arts and Letters Operation Blessing Comedores Sociales de Puerto Rico El Puente - Latino Climate Action Network Instituto Transdisciplinario de Investigación - Acción Social (ITIAS) Universidad de Puerto Rico - Río Piedras Universidad de Puerto Rico - Mayagüez Digital Library of the Caribbean

Distinguished Partnership Award for Community-Engaged Teaching

Bias Busters Faith-based Cultural Competence Guides: An Interfaith Publishing Alliance Joe Grimm, College of Communication Arts and Sciences InterFaith Leadership Council of Metropolitan Detroit

Distinguished Partnership Award for Community-Engaged Service

Critical Connections: Broadband Access, Student Learning Outcomes, and Community Development Johannes M. Bauer and Keith N. Hampton, College of Communication Arts and Sciences Merit Network, Inc. Eastern Upper Peninsula Intermediate School District Mecosta Osceola Intermediate School District St. Clair County Regional Educational Service Agency Washtenaw County, Michigan Southwest Michigan Planning Commission

2021

Distinguished Partnership Award for Community-Engaged Research

Michigan State University College of Veterinary Medicine and Potter Park Zoo Animal Health Program: A Half-Century of Collaboration in Animal Health Education, Research, and Outreach Dalen W. Agnew, College of Veterinary Medicine Potter Park Zoo

Distinguished Partnership Award for Community-Engaged Creative Activity

Anti-Racist English Language Teaching and Scholarship April Baker-Bell, College of Arts and Letters Denby High School

Distinguished Partnership Award for Community-Engaged Teaching

Equine Welfare in Practice Clinical Clerkship for 3rd and 4th Year College of Veterinary Medicine Professional Students Harold C. Schott II, College of Veterinary Medicine Universidad Nacional Autónoma de México Universidad Veracruzana

Distinguished Partnership Award for Community-Engaged Service

Racial Justice and the Administration of the Death Penalty Catherine M. Grosso and Barbara O'Brien, College of Law Center for Death Penalty Litigation

2020

Distinguished Partnership Award for Community-Engaged Research

Menominee Sustainable Development Institute Partnership Kyle Powys Whyte, College of Arts and Letters and College of Agriculture and Natural Resources Sustainable Development Institute, College of Menominee Nation

Distinguished Partnership Award for Community-Engaged Creative Activity

Sense-Ability Ensemble: Creating Innovative, Multi-Sensory, Interactive Theatrical Performance for Neurodiverse Audiences Dionne O'Dell, College of Arts and Letters 4th Wall Theatre Company

Distinguished Partnership Award for Community-Engaged Teaching

Teacher Leadership Development for Great Lakes Watershed Stewardship: The GRAND Learning Network and Annie's BIG Nature Lesson Shari L. Dann, College of Agriculture and Natural Resources Annie's BIG Nature Lesson

Distinguished Partnership Award for Community-Engaged Service

Spartan Project SEARCH

Connie Sung and Marisa Fisher, College of Education Michigan Rehabilitation Services Ingham Intermediate School District

2019

Distinguished Partnership Award for Community-Engaged Research

MSU and INRB against Konzo Disease: A Global Partnership to Protect African Children from Toxic Food Michael J. Boivin, College of Osteopathic Medicine Institut National de Recherche Biomédicale

Distinguished Partnership Award for Community-Engaged Teaching

Community Engagement and Participatory Modeling of Urban Food Systems Laura Schmitt Olabisi, College of Agriculture and Natural Resources FoodPLUS | Detroit

Distinguished Partnership Award for Community-Engaged Service

The Resilient Monroe Green Map Initiative Kelly Salchow MacArthur, College of Arts and Letters River Raisin Institute, Monroe, Michigan

2018 Distinguished Partnership Award for Community-Engaged Research

Helping National Guard Families After Deployment: A University-Military Collaboration Adrian J. Blow, College of Social Science Michigan Army National Guard

Distinguished Partnership Award for Community-Engaged Creative Activity

Indigistory Gordon D. Henry, College of Arts and Letters John W. Norder, College of Agriculture and Natural Resources and College of Social Science Christie M. Poitra, College of Agriculture and Natural Resources Saginaw Chippewa Tribal College Inter-Tribal Council of Michigan Michigan History Center

Distinguished Partnership Award for Community-Engaged Teaching

Crain Michigan State University Detroit High School Journalism Program Jeremy W. Steele and Joy Visconti, College of Communication Arts and Sciences Crain Communications, Inc.

Distinguished Partnership Award for Community-Engaged Service

Improving Workforce Productivity at Peckham Sriram Narayanan, Eli Broad College of Business Peckham, Inc.

2017

Distinguished Partnership Award for Community-Engaged Research

Detroit Sexual Assault Kit Action Research Project Rebecca Campbell, College of Social Science Wayne County Prosecutor's Office Michigan Domestic and Sexual Violence Prevention and Treatment Board Michigan State Police Wayne County SAFE (Sexual Assault Forensic Examiners)

Distinguished Partnership Award for Community-Engaged Creative Activity

Young Playwrights Festival Robert J. Roznowski, College of Arts and Letters Williamston High School

Distinguished Partnership Award for Community-Engaged Teaching

Mlplace Partnership Initiative Mark A. Wyckoff, College of Agriculture and Natural Resources Michigan State Housing Development Authority Michigan Municipal League

Distinguished Partnership Award for Community-Engaged Service

Building a Statewide Research Network Based on Community Engagement Jeffrey W. Dwyer, College of Agriculture and Natural Resources and College of Human Medicine Mid-Michigan Health UP Health System-Marquette Munson Medical Center

INSTITUTIONAL CHAMPION AWARD FOR COMMUNITY ENGAGEMENT SCHOLARSHIP

2023Christopher P. Long, College of Arts and Letters and Honors College2022Stephen L. Esquith, Residential College in the Arts and Humanities

MSU COMMUNITY ENGAGEMENT SCHOLARSHIP LIFETIME ACHIEVEMENT AWARD

2023
Susan J. Masten, College of Engineering
2022
Gordon Henry Jr., College of Arts and Letters
2020
Hiram E. Fitzgerald, College of Social Science
2019
Carl S. Taylor, College of Social Science
2018
William S. Davidson II, College of Social Science
2017

Mildred A. Horodynski, College of Nursing

SYNERGY AWARD FOR EXEMPLARY COMMUNITY LEADERSHIP IN UNIVERSITY-COMMUNITY PARTNERSHIPS*

2017 Renee Leone, MSU Science Festival

2013

Joan Nelson, Allen Neighborhood Center

GRADUATE STUDENT AWARD FOR COMMUNITY ENGAGEMENT SCHOLARSHIP

2023

Chelsie Boodoo, College of Agriculture and Natural Resources and College of Engineering *Bridging the Gap through Awareness, Collaboration, and Art*

Alexandra Lee, College of Education *Aligning Student Passions with Regional Education Services (ASPiRES)*

Commendations

Sophie Huss, College of Natural Science Ethical Mining Through Community Engagement of Indigenous, Industry, and Government Partners

Alyssa LaBerge, College of Social Science The Juvenile Risk Assessment Team: A Community Research Collaboration

2022

Sharieka Botex, College of Arts and Letters Shaping Society Through Scholarship and Action

Wilfredo Flores, College of Arts and Letters *Queering Medicine: Intake Form Guidance for Providers*

Kayleigh Ward, College of Social Science *Reviving Community: Rebuilding Social Recovery in Rural Post-Disaster Japan*

* Prior to 2017, the Synergy Award was called the Community Civic Engagement Award.

Commendations

Zoe Hansen, College of Natural Science *Girls Math and Science Day (GMSD)*

Debra Lynn Miller, College of Social Science Core Therapist Skills and Training Methods Supporting the Implementation of Evidence-Based Practices with Severe Emotionally Disturbed Children in Community Mental Health Settings: A Mixed Method Delphi Study

Ji Youn Shin, College of Communication Arts and Sciences Exploring Experiential Knowledge and Assets of Family Caregivers

2021

Mary K. Kitzmiller, College of Social Science Juvenile Risk Assessment: Reducing Recidivism and Improving Service Delivery for Justice-Involved Youth in Michigan

Commendations

Shavonna Green, College of Social Science Criminal Justice Reform: Joint Task Force on Jail and Pretrial Incarceration

Will Langford, College of Education Metro Detroit Youth Arts Competition

Ellie Small and Justin Abadejos, College of Osteopathic Medicine *Detroit Street Care*

GRADUATE STUDENT AWARD FOR SCIENCE COMMUNICATION AND OUTREACH

2023

Corinn Rutkoski, College of Natural Science

COMMUNITY ENGAGEMENT SCHOLARSHIP AWARD (CESA)*

2023

Maria Lapinski, College of Communication Arts and Sciences John Kerr, College of Agriculture and Natural Resources Rain Liu, College of Social and Behavioral Sciences, University of Arizona Jinhua Zhao, College of Business, Cornell University Shan Shui Conservation Center

2022

Robin Lin Miller, Department of Psychology, College of Social Science MPact Global Action for Gay Men's Health and Rights

2021

April Baker-Bell, Department of English and Department of African American and African Studies, College of Arts and Letters Denby High School, Detroit Public Schools Community District

2020

Kyle Powys Whyte, Department of Philosophy, College of Arts and Letters and Department of Community Sustainability, College of Agriculture and Natural Resources

Sustainable Development Institute, College of Menominee Nation

2019

Michael J. Boivin, Department of Neurology and Ophthalmology, College of Osteopathic Medicine Institut National de Recherche Biomédicale

2018

Adrian J. Blow, Department of Human Development and Family Studies, College of Social Science Michigan Army National Guard

2017

Rebecca Campbell, Department of Psychology, College of Social Science Wayne County Prosecutor's Office Michigan Domestic and Sexual Violence Prevention and Treatment Board Michigan State Police Wayne County SAFE (Sexual Assault Forensic Examiners)

* Prior to 2015, CESA was called the Outreach Scholarship Community Partnership Award.

2016

Adesuwa B. Olomu, Department of Medicine, College of Human Medicine Ingham County Health Department

2015

Gail Richmond, Department of Teacher Education, College of Education Detroit Public Schools

2014

Dorinda Carter Andrews, Department of Teacher Education, College of Education East Lansing Public Schools

2013

Daniel R. Gould, Institute for the Study of Youth Sports, Department of Kinesiology, College of Education Think Detroit Police Athletic League

2012

Angela Calabrese Barton, Department of Teacher Education, College of Education Boys and Girls Club of Lansing

2011

Gretchen L. Birbeck, Department of Neurology and Ophthalmology, College of Osteopathic Medicine, and Department of Epidemiology, College of Human Medicine Chikankata Epilepsy Care Team

2010

Rachel Fisher, Department of Pediatrics and Human Development, College of Human Medicine The Dream-M Project: Deafness Research Across Mid-Michigan

2009

Janet A. Swenson, Department of Writing, Rhetoric, and American Cultures, College of Arts and Letters Red Cedar Writing Project Department of English Language and Literature, Central Michigan University Detroit Middle School North Farmington High School Perry Elementary School Southfield-Lathrup High School

2008

Pamela Whitten, Department of Telecommunication, Information Studies, and Media, College of Communication Arts and Sciences Marquette General Health System

2007

Randi Nevins Stanulis, Department of Teacher Education, College of Education Lansing School District

2006

Cris M. Sullivan, Department of Psychology, College of Social Science Turning Point, Inc.

W. K. KELLOGG FOUNDATION COMMUNITY ENGAGEMENT SCHOLARSHIP AWARDS

Michigan State University Regional Award Recipients

2011

Improving the Lives of People with Epilepsy in Rural Zambia Gretchen L. Birbeck, Department of Neurology and Ophthalmology, College of Osteopathic Medicine Department of Epidemiology, College of Human Medicine Chikankata Epilepsy Care Team

2009

The Adolescent Diversion Project William S. Davidson Jr., Department of Psychology, College of Social Science Ingham County Juvenile Court Music performed during the opening of the Awards Ceremony is by the Spartan Jazz Quintet, an MSU College of Music, student jazz ensemble.

Inaugural Programs

2023-2024 COMMUNITY-ENGAGED RESEARCH FELLOWS

Celeste Campos-Castillo, Associate Professor, Department of Media and Information, College of Communication Arts and Sciences

Natoshia Cunningham, Assistant Professor, Department of Family Medicine, College of Human Medicine

Consuelo J. Morales, Academic Specialist, CREATE for STEM Institute, College of Education

Carla A. Pfeffer, Professor, Department of Sociology, College of Social Science

Michelle T. Pham, Assistant Professor, Center for Bioethics and Social Justice, College of Human Medicine

Elizabeth H. Schultheis, Academic Specialist, W.K. Kellogg Biological Station, College of Agriculture and Natural Resources and College of Natural Science

Tayler C. Ulbrich, Academic Specialist, W.K. Kellogg Biological Station, College of Agriculture and Natural Resources and College of Natural Science

Jonné McCoy White, Academic Specialist, C.S. Mott Department of Public Health, College of Human Medicine

2024 (SPRING/SUMMER) URBAN COMMUNITY ENGAGEMENT FELLOWS

Ural Grant III, M.F.A. Student, Acting, Department of Theatre, College of Arts and Letters

Oliver Gomez Manon, M.U.R.P. Student, Urban and Regional Planning, School of Planning, Design, and Construction, College of Agriculture and Natural Resources

Taylor Elyse Mills, Ph.D. Student, Social and Political Thought, Department of Philosophy, College of Arts and Letters

Jessica Reed, Ph.D. Student, Curriculum, Instruction, and Teacher Education, Department of Teacher Education, College of Education

Katherine Ward, Ph.D. Student, Curriculum, Instruction, and Teacher Education, Department of Teacher Education, College of Education



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